

लोक सेवा आयोग
नेपाल विविध सेवा, राजपत्राङ्कित तृतीय श्रेणी, समाजशास्त्री पदको खुला र आन्तरिक
प्रतियोगितात्मक परीक्षाको पाठ्यक्रम

Paper II - Sociology/Anthropology

Section A- 30 Marks

1 Sociological/Anthropological Theories

- 1.1 Structural/ Functionalism
- 1.2 World system and dependency
- 1.3 Action theory
- 1.4 Conflict theory/Marxism
- 1.5 Symbolic interactionism
- 1.6 Post modernism

2 Development and People's Participation

- 2.1 Concept of development and underdevelopment
- 2.2 Development approaches
- 2.3 People's participation in development processes
- 2.4 Sectoral development situation of Nepal (Education, Health, Agriculture, Irrigation, Forestry, Drinking water, Communication, Transportation, Industry, Environment)
- 2.5 Post conflict development

3 Roles of Sociologists/Anthropologists in Development

- 3.1 Sociologist /Anthropologist as a development facilitator
- 3.2 Motivation skill
- 3.3 Communication skill
- 3.4 Leadership quality
- 3.5 Managerial skill

Section B- 20 Marks

4 Nature of Nepali Society and Trends

- 4.1 Social composition of population
- 4.2 Social, cultural, economic and educational institutions
- 4.3 Health and Sanitation
- 4.4 Pluralism, diversity and identity

5 Current issues of Nepali Society

- 5.1 Process of nation building/ Regional autonomy/Federalism
- 5.2 Social inclusion/exclusion
- 5.3 Gender and development
- 5.4 Good governance
- 5.5 Conflict management

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Section C- 30 Marks

6 Training

- 6.1 Concept of training and training need assessment
- 6.2 Training program planning/management
- 6.3 Training for sustainable development
- 6.4 Training tools/materials
- 6.5 Scope of training in program implementation

7 Monitoring and Evaluation

- 7.1 Basic concepts of Monitoring and Evaluation
- 7.2 Monitoring and Evaluation techniques and tools
- 7.3 Process of Monitoring and Evaluation

8 Institution Building

- 8.1 Group/Team work and mobilization
- 8.2 Process of local organization building
- 8.3 Institution development plan formation and execution

Section D- 20 Marks

9 Development Planning

- 9.1 History of planned development in Nepal
- 9.2 Project development and management
- 9.3 Millennium Development Goal (MDG), Education for all (EFA), Poverty alleviation fund (PAF)
- 9.4 Sustainable development
- 9.5 Decentralization and local development
- 9.6 Current periodic plan

10 Policy Issues in Development

- 10.1 Poverty alleviation
- 10.2 Sustainability
- 10.3 Employment
- 10.4 Environmental conservation
- 10.5 Inclusion
- 10.6 State restructuring

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द्वितीय पत्रको एकाइहरूको प्रश्नसंख्या निम्नानुसार हुनेछ :

| द्वितीय पत्रका खण्ड | A | | | B | | C | | | D | |
|---------------------|---|---|---|---|---|---|---|---|---|----|
| द्वितीय पत्रका एकाइ | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| प्रश्न संख्या | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

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Model Questions Paper –II (Sociology/Anthropology)

1. Explain the fundamental assumptions and variants of structural functional theories?
2. “According to conflict perspectives, groups in society are engaged in a continuous power struggle for control of scarce resources” Elucidate?
3. Discuss the recent trend in anthropological theories?
4. What are social actions? Discuss some major types of social actions as elicited by Max Weber?
5. Discuss the role of Sociology/Anthropology in the development of planned social change in Nepal?
6. How will you assess the socio-economic and environmental impact of an Irrigation Project?
7. Explain basic features and strategies of current Periodic Plan?
8. Write short note on:
 - a. Decentralization
 - b. Role of theory in social research